

Knightsville Elementary

847 Orangeburg Road
Summerville, South Carolina 29483

Grades	PK-5 Elementary School	
Enrollment	1,165 Students	
Principal	Laura Blanchard	843-873-4851
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Bufort "Bo" Blanton	843-873-8454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	43	38	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Good	Unsatisfactory	No
2006	Good	Unsatisfactory	No

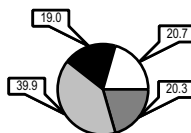
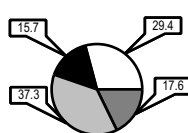
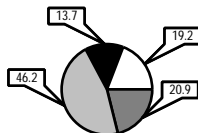
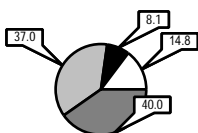
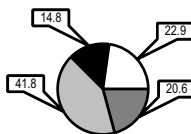
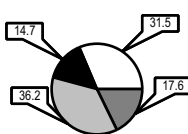
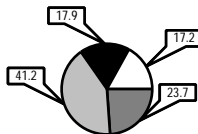
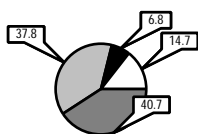
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	581	98.3	14.0	37.2	40.2	8.6	60.7	Yes	Yes
Gender									
Male	296	96.6	18.4	40.6	34.2	6.8	51.5	N/A	N/A
Female	285	100.0	9.7	33.8	46.1	10.4	69.9	N/A	N/A
Racial/Ethnic Group									
White	431	98.1	11.0	36.3	43.6	9.0	64.9	Yes	Yes
African American	119	98.3	22.9	39.4	28.4	9.2	47.7	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	21.4	57.1	21.4	0.0	35.7	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	514	100.0	11.0	36.4	43.5	9.1	64.7	N/A	N/A
Disabled	67	85.1	40.7	44.4	11.1	3.7	25.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	581	98.3	14.0	37.2	40.2	8.6	60.7	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	576	98.3	13.7	37.1	40.5	8.7	61.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	229	96.9	24.8	41.3	28.6	5.3	44.2	Yes	Yes
Full-pay meals	352	99.1	7.3	34.7	47.4	10.6	71.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	581	98.6	17.9	46.7	21.4	14.0	51.6	Yes	Yes
Gender									
Male	296	97.3	17.9	45.5	20.9	15.7	51.9	N/A	N/A
Female	285	100.0	17.8	48.0	21.9	12.3	51.3	N/A	N/A
Racial/Ethnic Group									
White	431	98.6	13.2	46.9	23.9	16.0	57.6	Yes	Yes
African American	119	98.3	33.0	48.6	11.9	6.4	30.3	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	35.7	35.7	28.6	0.0	35.7	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	514	100.0	15.4	48.0	22.0	14.6	54.1	N/A	N/A
Disabled	67	88.1	39.3	35.7	16.1	8.9	30.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	581	98.6	17.9	46.7	21.4	14.0	51.6	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	576	98.6	17.6	46.7	21.6	14.1	52.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	229	97.4	31.4	48.8	13.0	6.8	30.9	Yes	Yes
Full-pay meals	352	99.4	9.4	45.5	26.7	18.5	64.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	580	99.7	29.0	37.1	17.5	16.4	33.8
Gender							
Male	295	99.3	26.9	36.0	16.7	20.4	37.1
Female	285	100.0	31.2	38.3	18.2	12.3	30.5
Racial/Ethnic Group							
White	430	99.8	24.1	37.9	19.2	18.7	37.9
African American	119	99.2	45.0	33.3	11.7	9.9	21.6
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	50.0	42.9	7.1	0.0	7.1
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	513	100.0	25.8	38.5	19.0	16.7	35.6
Disabled	67	97.0	53.1	26.6	6.3	14.1	20.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	580	99.7	29.0	37.1	17.5	16.4	33.8
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	575	99.7	28.7	37.2	17.6	16.5	34.1
Socio-Economic Status							
Subsidized meals	229	99.1	46.5	30.5	14.1	8.9	23.0
Full-pay meals	351	100.0	17.8	41.4	19.6	21.1	40.8

Social Studies							
All Students	580	99.7	20.2	40.3	20.4	19.1	39.5
Gender							
Male	295	99.3	22.2	38.2	20.0	19.6	39.6
Female	285	100.0	18.2	42.4	20.8	18.6	39.4
Racial/Ethnic Group							
White	430	99.8	17.0	38.9	23.4	20.7	44.1
African American	119	99.2	31.5	44.1	10.8	13.5	24.3
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	21.4	57.1	7.1	14.3	21.4
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	513	100.0	16.9	40.6	21.7	20.8	42.5
Disabled	67	97.0	45.3	37.5	10.9	6.3	17.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	580	99.7	20.2	40.3	20.4	19.1	39.5
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	575	99.7	20.0	40.2	20.6	19.3	39.8
Socio-Economic Status							
Subsidized meals	229	99.1	33.3	45.1	12.7	8.9	21.6
Full-pay meals	351	100.0	11.8	37.2	25.4	25.7	51.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	170	100.0	8.2	30.2	56.6	5.0	61.6
	4	192	100.0	20.5	41.5	36.4	1.7	38.1
	5	175	100.0	30.8	41.5	25.8	1.9	27.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	179	100.0	9.8	26.2	46.3	17.7	64.0
	4	185	97.8	9.4	35.9	47.6	7.1	54.7
	5	217	97.2	21.4	47.3	28.9	2.5	31.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	170	100.0	13.2	60.4	18.9	7.5	26.4
	4	192	100.0	18.2	32.4	31.8	17.6	49.4
	5	175	100.0	24.5	45.3	20.8	9.4	30.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	179	100.0	12.8	49.4	26.2	11.6	37.8
	4	185	97.8	15.9	42.4	22.9	18.8	41.8
	5	217	98.2	23.6	48.3	16.3	11.8	28.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	170	100.0	23.3	47.2	20.8	8.8	29.6
	4	192	100.0	25.0	35.2	25.6	14.2	39.8
	5	175	100.0	39.0	37.7	13.8	9.4	23.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	179	100.0	23.8	39.6	21.3	15.2	36.6
	4	184	100.0	23.7	32.4	20.2	23.7	43.9
	5	217	99.1	37.7	39.1	12.1	11.1	23.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	170	100.0	11.3	48.4	27.7	12.6	40.3
	4	192	100.0	17.0	40.9	22.7	19.3	42.0
	5	175	100.0	29.6	52.2	13.8	4.4	18.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	179	100.0	7.9	45.7	29.9	16.5	46.3
	4	184	100.0	16.8	32.9	21.4	28.9	50.3
	5	217	99.1	32.9	42.0	12.1	13.0	25.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,165)				
First graders who attended full-day kindergarten	99.5%	Up from 99.4%	100.0%	100.0%
Retention rate	2.1%	Up from 2.0%	2.8%	2.8%
Attendance rate	96.0%	Up from 95.7%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.7%	Down from 2.2%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.4%	Down from 1.7%	0.2%	0.0%
Eligible for gifted and talented	14.4%	Down from 18.5%	15.0%	10.4%
On academic plans	26.6%	N/AV	28.0%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	5.5%	Down from 7.6%	7.3%	7.5%
Older than usual for grade	0.3%	Down from 0.6%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Down from 4.4%	0.0%	0.0%
Teachers (n= 75)				
Teachers with advanced degrees	49.3%	Up from 41.7%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.7%	2.4%
Teachers with emergency or provisional certificates	1.6%	Down from 1.7%	0.0%	0.0%
Teachers returning from previous year	89.5%	Up from 88.2%	88.3%	87.3%
Teacher attendance rate	93.1%	Up from 92.1%	95.1%	94.9%
Average teacher salary	\$42,049	Up 3.6%	\$42,867	\$42,485
Prof. development days/teacher	12.0 days	Down from 12.5 days	12.6 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.6 to 1	19.6 to 1	18.6 to 1
Prime instructional time	87.9%	Up from 86.7%	90.1%	89.7%
Dollars spent per pupil*	\$5,826	Down 0.6%	\$6,094	\$6,557
Percent of expenditures for teacher salaries*	64.7%	Down from 66.5%	64.7%	64.0%
Percent of expenditures for instruction*	67.4%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.0%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Knightsville Elementary School believes our mission is to create lifelong learners who are prepared to meet the challenges of the future. In pursuit of this goal, the faculty and students of Knightsville have been honored with a designation of Blue Ribbon School of Excellence, Flagship School of Promise, and Carolina Exemplary Writing Award. Our faculty and student body will work hard to achieve the Red Carpet Award and awards for increased performance on PACT along with SACS (Southern Association of Colleges and Schools) during the 2006-2007 school year.

We implemented MAP (Measure of Academic Performance) testing this year in 3rd, 4th, and 5th grades. These assessments give us specific data regarding student performance. Teachers use the data for targeting specific needs of our children. Students have continued to participate in PACT-like district-wide writing prompts. We have focused on standards-based instruction in team planning each week. We have two technologically up-to-date computer labs that are utilized by teachers and students on a regular basis to develop PowerPoint programs, to conduct research, and to develop computer literacy skills. This spring, we installed SMART boards (interactive whiteboards), LCD's, and laptop computers in every home-based classroom to enhance instruction.

We have continued to focus on literacy instruction in our district to further help us achieve our goals for student performance. We will continue to provide training to enhance small group differentiated instruction that is offered through a variety of programs and schedules in kindergarten-3rd grades. We have READ 180 in both 4th and 5th grades, and teachers regularly participate in training for these programs. We are implementing the school-wide problem solving initiative and will be using DIBELS (Dynamic Indicators of Basic Literacy Skills) to help us be more effective in meeting the needs of the struggling learner.

Knightsville will continue to work hard in overcoming the challenges that come with being located in one of the fastest growing areas of the state. Over 1200 students attended Knightsville during the 2005-2006 school year as compared to 1020 students last year. We expect to continue to grow as we live in a geographical area of rapid growth. Another challenge we have continued to face is in being more effective in meeting the needs of our special needs students as well as in increasing attendance for these students.

We value the strong community support and caring parents who support us in our efforts to achieve excellence! The administration, faculty, and staff of Knightsville are committed to providing a safe and happy learning environment where children are ready to meet the challenges of the future.

Laura Blanchard, Principal
Brooke Wiessler and Charlotte Kelly, SIC Co-Chairs

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	73	194	106
Percent satisfied with learning environment	79.2%	87.3%	80.6%
Percent satisfied with social and physical environment	83.6%	85.1%	76.0%
Percent satisfied with school-home relations	69.9%	78.9%	76.9%

*Only students at the highest elementary school grade level at this school and their parents were included.